

OSSLT Item-specific Open-Response Reading Rubric
Information Paragraph: Marshmallow

Q: State the main idea of this selection and provide one specific detail from the selection that supports it.

Rubric

Code	Descriptor
Blank	nothing written or drawn in the lined space provided
Illegible*	response is illegible An illegible response cannot be read (erased, crossed out, not in English, impossible to read). OR The response comments on the task (e.g., I don't know how to answer this.).
Off topic/ Incorrect*	response is off-topic, irrelevant or incorrect A typical off-topic response has no connection to the selection or the question. A typical incorrect response provides an answer based on a misunderstanding of the question AND/OR the ideas in the selection.
Code 10	response indicates minimal reading comprehension response provides minimal or irrelevant ideas and information from the reading selection The response provides <ul style="list-style-type: none"> only a <u>main idea</u> (vague or specific) from the selection. OR <ul style="list-style-type: none"> only one or more <u>details</u> from the selection or a <u>summary</u> of the selection <i>without a correct main idea</i>. OR <ul style="list-style-type: none"> a <u>main idea</u> with one or more <u>irrelevant details</u> from the selection.
Code 20	response indicates some reading comprehension response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection The response provides <ul style="list-style-type: none"> a <u>correct main idea</u> and one or more <u>vague details</u> from the selection to support it. OR <ul style="list-style-type: none"> a <u>vague main idea</u> and one or more <u>specific or vague details</u> from the selection to support it. The response often requires the reader to make the connection between the main idea and supporting detail(s).
Code 30	response indicates considerable reading comprehension response provides accurate, specific and relevant ideas and information from the reading selection The response provides a <u>correct main idea</u> and one or more <u>specific and relevant details</u> from the selection to support it clearly.

A correct main idea

A vague main idea

A specific supporting detail

A vague supporting detail

A clear explanation of how the detail(s) support the main idea

Code 10

7 State a main idea of this selection, and provide one specific detail from the selection that supports it.

The main idea is that there is many ways to
indicate future success in children and some are
very unique ways like the marshmallow test.

The response indicates minimal reading comprehension. It provides a vague main idea only (their is many ways to indicate future success in children and some are very unique ways like the marshmallow test) with no support or details from the selection.

A correct main idea

A vague main idea

A specific supporting detail

A vague supporting detail

A clear explanation of how the detail(s) support the main idea

Code 20

7 State a main idea of this selection, and provide one specific detail from the selection that supports it.

If people can learn self control they will
do better in life. The kids who had self
control ended up doing better on their
college entrance exams. Thus showing evidence
that self control can help with many things
in life.

This response indicates some reading comprehension. It provides a vague main idea (If people can learn self control they will do better in life) supported by vague details (The kids who had self control ended up doing better on their college entrance exams...self control can help with many things in life).

A correct main idea

A vague main idea

A specific supporting detail

A vague supporting detail

A clear explanation of how
the detail(s) support the main idea

Code 30

7 State a main idea of this selection, and provide one specific detail from the selection that supports it.

The main idea of this selection is that students who could self-regulate, had a higher chance of success in the future. Researchers tested that children who can control impulses or self-regulate, had averaged more than 10 percent higher on college entrance exams than those who could only wait 30 seconds. This selection shows the importance and benefits of self-discipline.

The response indicates considerable reading comprehension. It provides a correct main idea (students who could self-regulate, had a higher chance of success in the future) supported by a specific and relevant detail from the selection (Researchers tested that children who can control impulses or self-regulate... 10 percent higher on college entrance exams... 30 seconds) which clearly supports the main idea.