## OSSLT Item-specific Open-Response Reading Rubric Information Paragraph: Marshmallow

Q: State the main idea of this selection and provide one specific detail from the selection that supports it.

Code 30	<del>                                     </del>		Code 20		Code 10		Off topic/ Incorrect*	Illegible*	Blank	Code
response indicates considerable reading comprehension response provides accurate, specific and relevant ideas and information from the reading selection  The response provides a correct main idea and one or more specific and relevant details from the selection to support it clearly.	The response often requires the reader to make the connection between the main idea and supporting detail(s).	The response provides  • a <u>correct main idea</u> and one or more <u>vaque details</u> from the selection to support it.  • a <u>vaque main idea</u> and one or more <u>specific or vaque details</u> from the selection to support it.	response indicates some reading comprehension response provides vague ideas and information from the reading selection; it may include irrelevant ideas and information from the reading selection	<ul> <li>only a <u>main idea</u> (vague or specific) from the selection.</li> <li>OR</li> <li>only one or more <u>details</u> from the selection or a <u>summary</u> of the selection <i>without a correct main idea</i>.</li> <li>OR</li> <li>a <u>main idea</u> with one or more <u>irrelevant details</u> from the selection.</li> </ul>	response indicates minimal reading comprehension response provides minimal or irrelevant ideas and information from the reading selection	A typical incorrect response provides an answer based on a misunderstanding of the question AND/OR the ideas in the selection.	response is off-topic, irrelevant or incorrect  A typical off-topic response has no connection to the selection or the question	response is illegible An illegible response cannot be read (erased, crossed out, not in English, impossible to read). OR The response comments on the task (e.g., I don't know how to answer this.).	nothing written or drawn in the lined space provided	Descriptor

## 



A correct main idea

A vague main idea

A specific supporting detail

A vague supporting detail

A clear explanation of how the detail(s) support the main idea

Code 10

State a main idea of this selection, and provide one specific detail from the selection that supports it.

The main item is that their is many mays to indicate future success in children and some or very unique ways like the moushmallow test.	The main inter is that their is many ways to indicate future success in children and some one way unique ways like the manchinallow test.	Ş	E M	.	7
future success in children and some or	follow is that their is many ways to follow success in children and some are signe ways like the moushmallow test.	•	icate		3
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their is many rays to in children and some or the marchmallow test.	their is many ways to in children and some are the moushmallow test.	3	B		+44+
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with no support or details from the selection. many ways to indicate future success in children and some are very unique ways like the marshmallow test) The response indicates minimal reading comprehension. It provides a vague main idea only (their is



A correct main idea

A vague main idea

A specific supporting detail

Code 20

A vague supporting detail

the detail(s) support the main idea

State a main idea of this selection, and provide one specific detail from the selection that supports it.

college entrance crams. Thus showing evidence do botter in life, The kids who had self control ended up doing better on their that self control can helf with many things If people can learn self control they will

people can learn self control they will do better in life) supported by vague details (The kids who with many things in life). had self control ended up doing better on their college entrance exams...self control can help This response indicates some reading comprehension. It provides a vague main idea (If



A correct main idea

A specific supporting

A specific supporting detail

Code 30

A vague supporting detail

A clear explanation of how the detail(s) support the main idea

State a main idea of this selection, and provide one specific detail from the selection that supports it.

seconds. This selection shows the importance and benefits of self-diaplina self-regulate, had a higher chance of auccess in the future. self-regulate, had overaged more than to percent higher on Researchers tested that children who can control impulses or college entrance exams than those who could only wait 30 The main idea of this selection is that students who could

control impulses or self-regulate... 10 percent higher on college entrance exams...30 seconds) by a specific and relevant detail from the selection (Researchers tested that children who can which clearly supports the main idea. idea (students who could self-regulate, had a higher chance of success in the future) supported The response indicates considerable reading comprehension. It provides a correct main

